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RRB/IBPS **2025**

ENGLISH

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क्या पढ़ें?



क्या छोड़ें?



कैसे
SCORE करें?

By Anubhav Sir



SUBSCRIBER AND LIKE

CHALLENGE

FOR ASPIRANTS

IN
24
HOURS



LIKE CHALLENGE

4K



SUBSCRIBER CHALLENGE

1K



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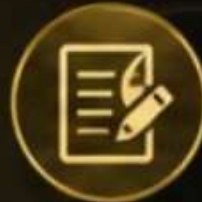
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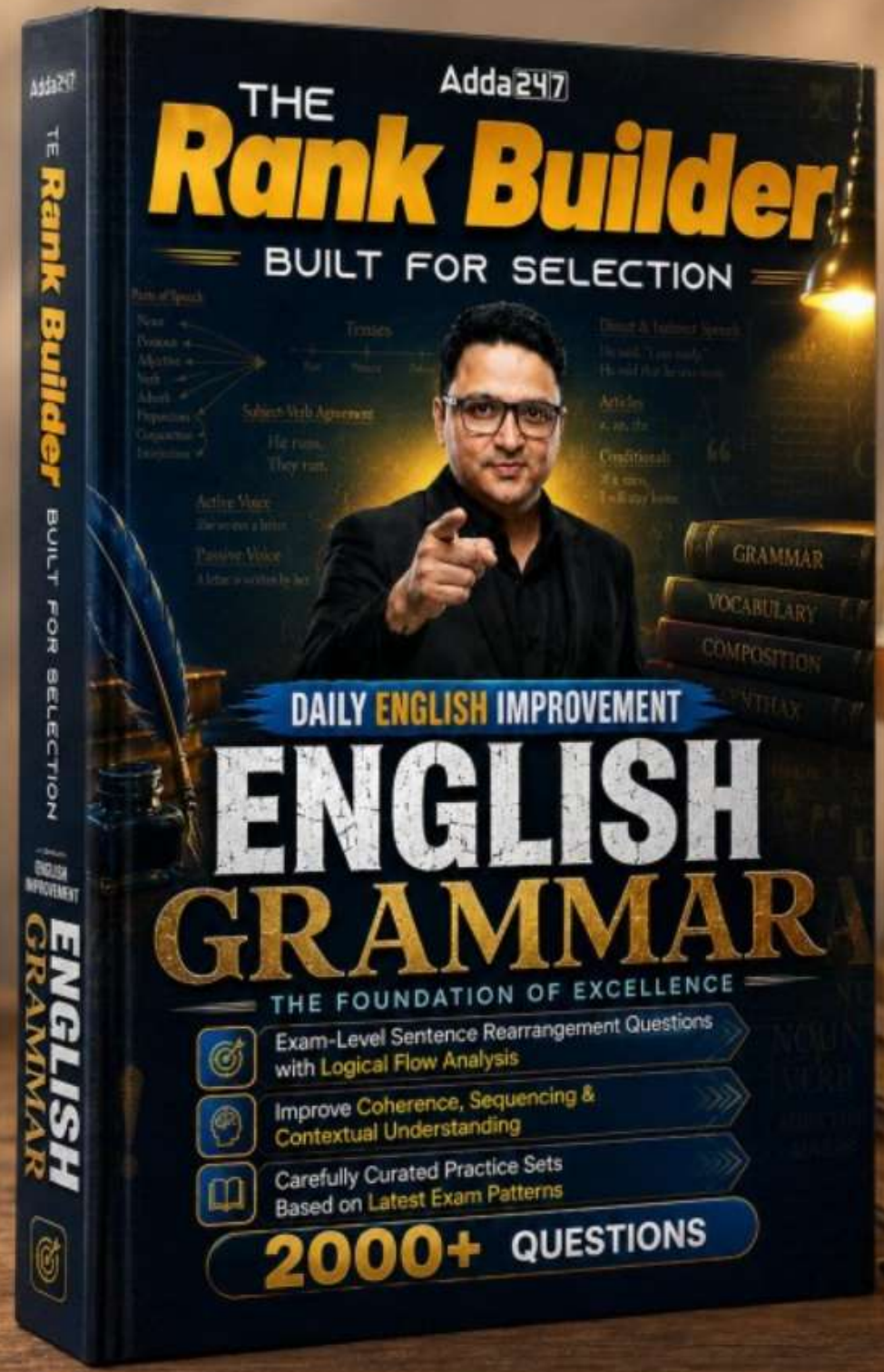
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METICULOUS

अत्यंत सावधानीपूर्ण (Adj)

showing extreme care and precision

Exacting

Precise

Desultory

SYNONYMS

ANTONYMS

Fastidious

Scrupulous

Punctilious

Painstaking

Sedulous

Thorough

Assiduous

Diligent

Rigorous

Conscientious

Negligent

Slipshod

Haphazard

Careless

Reckless

Heedless

Perfunctory

Hasty

Impulsive

Non-chalant



FORMS

Leave no stone unturned
Dot the i's and cross the t's

The auditor conducted a _____ review of the financial records, leaving no discrepancy unnoticed.



DISENCHANT

मोहभंग करना

free from illusion or false belief



SYNONYMS

Unmask

ANTONYMS

Enthrall

Disillusion ✓

Undeceive

Enchant ✓

Mesmerize

Disabuse ✓

Disenamour

Captivate ✓

Idealize

Dishearten ✓

Dissuade ✓

Fascinate ✓

Demystify

Bewitch ✓

FORMS

Burst someone's bubble ✓
Take the shine off ✓

Repeated policy failures began to _____ citizens who had once supported the administration enthusiastically.



NUMINOUS

अलौकिक

spiritually mysterious or awe-inspiring

SYNONYMS

- Mystical ✓
- Transcendent ✓
- Ethereal ✓
- Supernal ✓
- Divine ✓

- Uncanny ✓
- Sublime ✓
- Beatific ✓

ANTONYMS

- Mundane ✓
- Secular ✓
- Ordinary ✓
- Earthly ✓

- Monotonous ✓
- Prosaic ✓
- Boring ✓
- Bland ✓
- Commonplace ✓
- Profane ✓
- Banal ✓



FORMS

- Awe struck silence ✓
- Touched by the divine ✓

The documentary reduced a profound historical struggle to a _____ sequence of routine events.



PEREGRINE

भ्रमणशील (Adj)

wandering or traveling from place to place



Vagrant

SYNONYMS

- Itinerant ✓
- Nomadic ✓
- Peripatetic ✓
- Vagabond ✓

Transient

Roaming

Ambulant
Migratory

Roaming

Wayfaring

ANTONYMS

- Sedentary ✓
- Settled ✓
- Rooted ✓
- Stationary ✓

Embedded

Lethargic

Anchored

Ossified

FORMS

Live out of a suitcase ✓
Have itchy feet ✓

A largely _____ lifestyle may contribute to long-term health complications.



DEFENESTRATE

पद से हटाना

Verb

forcibly remove from office or position



SYNONYMS

Eject

- Oust ✓
- Depose ✓
- Unseat ✓
- Expel ✓
- Supplant ✓

Decapitate
Topple
De throne

ANTONYMS

Sustain
Uphold
Retain
Platify
Preserve

- Reinstate ✓
- Reappoint ✓
- Entrench ✓
- Install ✓

Maintain

FORMS

Throw out neck and crop
Kick someone upstairs

Following the corruption scandal, the board decided to _____ the chief executive immediately.



SUNDRY

विविध

(Aor)

Of various kinds; miscellaneous

SYNONYMS

Eclectic

- Variegated ✓
- Assorted ✓
- Diverse ✓
- Multifarious ✓

Motley

Manifold

Myriad

ANTONYMS

Congruous

- Uniform ✓
- Singular ✓
- Homogeneous ✓
- Identical ✓

Monolithic

Analogous

30th July
International Friendship Day

2nd August
Friendship Day



FORMS

Of all shapes and sizes
Neither fish nor fowl

The new regulation aims to bring _____ standards across all departments.



TURPITUDE

नैतिक पतन
Noun

Extreme moral corruption

SYNONYMS

Immorality

Injamy

- Depravity ✓
- Corruption ✓
- Baseness ✓
- Degeneracy ✓

Debauchery

Vileness

Heinousness

ANTONYMS

- Virtue ✓
- Probity ✓
- Rectitude ✓
- Integrity ✓

Ethics
Nobility
Righteousness



FORMS

- Sink to new depths ✓
- A blot on one's character ✓

Honesty is considered a basic _____ in public service.



OPPROBRIUM

सार्वजनिक निंदा

Noun

Harsh public disgrace or criticism



SYNONYMS

Reprobation

- Condemnation ✓
- Vilification ✓
- Censure ✓
- Obloquy ✓

Scorn
Contempt
Castigation

Denunciation *Reprimand*

ANTONYMS

Encomium

Eulogy

Veneration

- Praise ✓
- Acclaim ✓
- Esteem ✓
- Commendation ✓

FORMS

Bring into disrepute
A stain on one's reputation

The official faced public _____ after the corruption charges came to light.



PEREMPTORY

आदेशात्मक

Allowing no refusal or delay



SYNONYMS

Imperative

ANTONYMS

*Voluntary
Elective*

- Authoritative ✓
- Imperious ✓
- Dictatorial ✓
- Mandatory ✓

*Dogmatic
Arbitrary*

- Tentative ✓
- Polite ✓
- Optional ✓
- Flexible ✓

*Optional
Possible*

FORMS

Rule with an iron hand
Bark orders at everyone

*Domineering
Decisive*

The committee reached a _____ decision, subject to further review.



PANOPTICAL

सर्वदर्शी

Allowing total surveillance

(Pan)

Sporadic



SYNONYMS

ANTONYMS

- Overseeing ✓
- Supervisory ✓
- Pervasive ✓
- Ubiquitous ✓

- Limited ✓
- Partial ✓
- Fragmented ✓
- Localised ✓

Omnipresent
Synoptic

Polarized
Scattered
Erratic

FORMS

Keep a watchful eye on
Leave no corner
unobserved

The report was only _____, as several key facts were still missing.



1. HANG OVER:

SYNO- Loom, Threaten, Impend

ANTO- Disappear, Dissipate, Vanish

EX.- Economic uncertainty continued to hang over global markets.

2. HANG Back:

SYNO- Hesitate, Withhold, Recoil

ANTO- Advance, Volunteer, Undertake

EX.- Several investors hung back from committing fresh capital.

3. HANG Together:

SYNO- Coalesce, Cohere, Align

ANTO- Fragment, Contradict, Disintegrate

EX.- The witness's narrative failed to hang together under scrutiny.

4. HANG UPON:

SYNO- Depend on, Rest on, Hinge on

ANTO- Detach from, Ignore, Disregard

EX.- The outcome may hang upon a single constitutional interpretation.

Hang

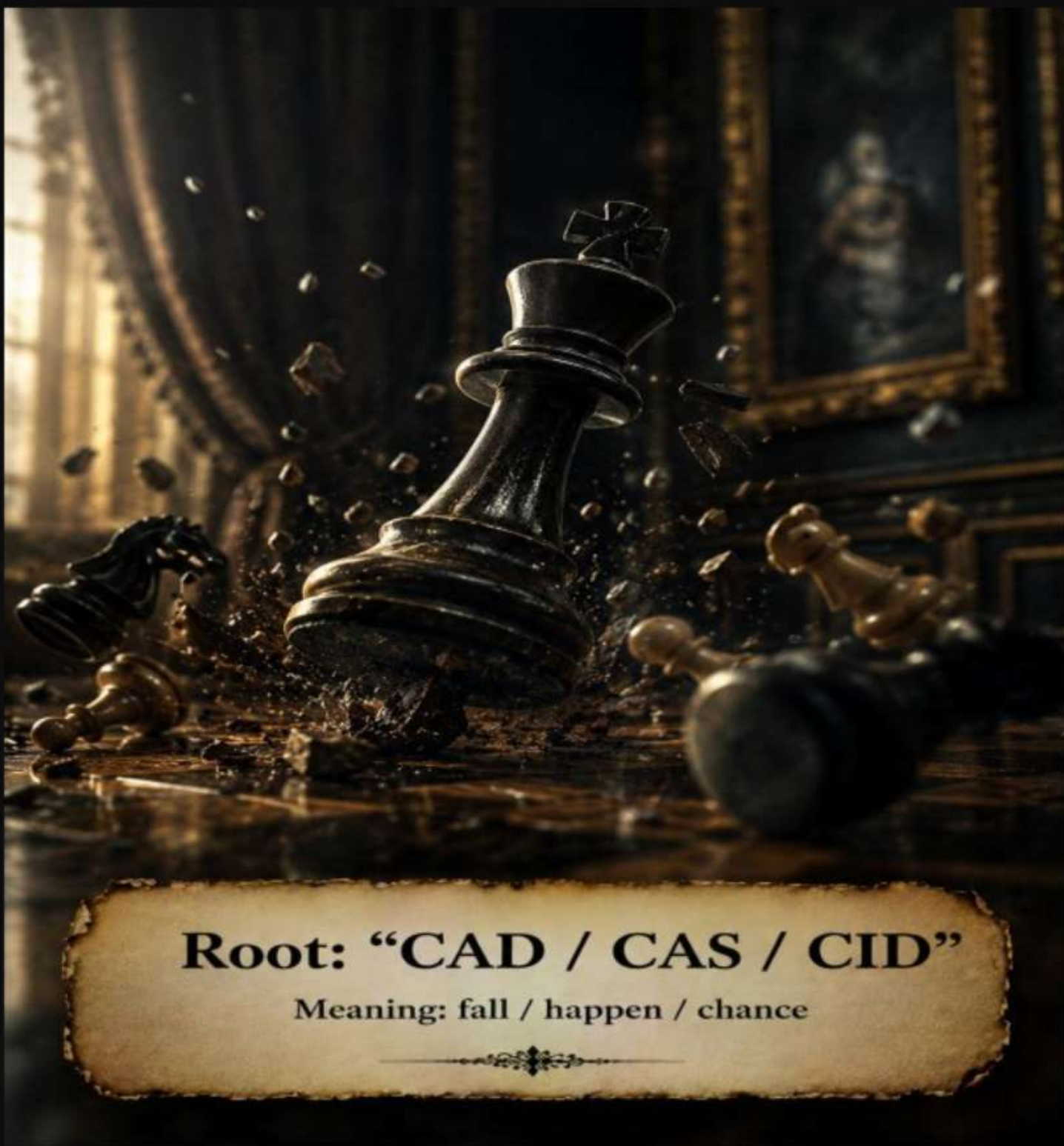
OWN

Phrasal Verb	Meaning (English)	Meaning (Hindi)	Synonyms	Antonyms
Hang over	Remain as a persistent threat or concern	मंडराते रहना	Loom, Threaten, Impend	Disappear, Dissipate, Vanish
Hang back from	Refrain hesitantly from doing something	हिचकिचाना / पीछे हटना	Hesitate, Withhold, Recoil	Advance, Volunteer, Undertake
Hang together	Remain logically coherent or united	सुसंगत होना / एकजुट रहना	Coalesce, Cohere, Align	Fragment, Contradict, Disintegrate
Hang upon	Depend entirely on something	पूर्णतः निर्भर होना	Depend on, Rest on, Hinge on	Detach from, Ignore, Disregard
Hang fire	Delay in proceeding or producing results	अटक जाना / देर होना	Stall, Linger, Falter	Advance, Proceed, Accelerate



ONE WORD SUBSTITUTION

One Word	Meaning (English)	part of speech
Agnostic ✓	A person <u>uncertain</u> about the <u>existence</u> of God	Noun
Iconoclast ✓	A person who attacks <u>established</u> <u>beliefs</u> or traditions	Noun
Maverick ✓	An <u>independent-minded</u> <u>person</u> who <u>rejects</u> <u>group</u> norms	Noun
Mercurial ✓	A person whose mood changes unpredictably	Noun
Pedant ✓	A person excessively concerned with minor rules or academic display ✓	Noun



Root: "CAD / CAS / CID"
 Meaning: fall / happen / chance

Word	Meaning (English)	Part of Speech
<u>Cadence</u> ✓	Rhythmic flow / modulation	Noun
<u>Cascade</u> ✓	Fall in torrents / waterfall	Noun / Verb
<u>Coincide</u>	Occur together	Verb
<u>Decadent</u>	Morally/culturally declining	Adjective
<u>Occident</u>	The Western world (where sun "falls")	Noun
<u>Casualty</u>	Person harmed in an accident	Noun
<u>Occasion</u>	Particular event / occurrence	Noun
<u>Recidivist</u>	One who falls back into crime	Noun
<u>Caducity</u>	Frailty / tendency to decline	Noun
<u>Case</u>	Circumstance / event (etymological link)	Noun

India now has 970 million people online—a statistic often celebrated as proof of our technological rise and digital confidence. Yet behind this remarkable spread of connectivity lies a quiet, largely unspoken emergency—one unfolding not only in schools, coaching hostels, nursing homes, and bedrooms, but also inside the fragile emotional worlds of young people.

While researchers continue to examine screen time, eye strain, and shrinking attention spans, a more urgent body of evidence is emerging: the link between extended (problematic social media use) and self-harming behaviours. The question that now demands attention is: what does this mean for India's young people, who are growing up inside these digital ecosystems rather than alongside them?

At the core of the human experience lies a simple truth: almost everything we do is an attempt to regulate our emotions. If safety alone were our basic need, any sturdy shelter would suffice. Yet we design our homes with meticulous care—choosing colours, textures, objects, and layouts that reflect our identities and soothe our inner worlds. The same logic applies to food. If eating were purely about sustenance, we would all consume balanced meals with little regard for taste. But comfort eating exists because it is a form of self-soothing, a way to manage stress, loneliness, or emotional turbulence.

Social media has quietly joined this list of emotional regulation tools. Originally designed to help us stay connected, it has evolved into one of the most accessible emotional devices of our time. Doom scrolling offers temporary escape from overthinking. Curated feeds offer distraction from distress. Notifications deliver micro-bursts of dopamine that momentarily lift moods. For teenagers—whose brains are still developing impulse control, emotional regulation, and long-term decision-making—these platforms can feel less like entertainment and more like relief.

Non-suicidal self-injury refers to the intentional injury of one's own body tissue without suicidal intent. Common forms include burning, superficial cuts, scratches, head banging, or hitting oneself. These behaviours are often associated with emotional distress and difficulties in emotion regulation. Although not driven by a desire to die, they are linked to an increased risk of later suicidal thoughts.

In today's digital landscape, vulnerabilities such as family conflict, peer bullying, the need for social acceptance, self-criticism, and intense emotional distress can be amplified. Online bullying, algorithmic validation, and the constant pursuit of likes and visibility may deepen a young person's sense of inadequacy. For some vulnerable adolescents, self-harm may begin to appear like a way to cope with overwhelming feelings or regain control.

Recent studies on social media behaviour suggest that distress is not always expressed through alarming posts. Many young people simply become quieter—sharing fewer photos, avoiding personal updates, or posting neutral content. This digital silence mirrors offline withdrawal, where suffering is often concealed to avoid judgement or stigma.

India's response must therefore go beyond bans. What is needed is age-appropriate regulation, stronger safeguards, digital literacy, parental awareness, and platform accountability. But the first response begins at home: calm, non-judgemental, emotionally attuned conversations. When children feel heard, held, and understood, they are less likely to seek fragile relief in digital spaces that promise comfort but often deepen distress.

Q1. Which of the following best captures the central idea of the passage?

(A) India's technological advancement has transformed emotional behaviour among adolescents.

(B) Online platforms are intentionally designed to encourage harmful behaviour among adolescents.

(C) Emotional instability among teenagers is primarily caused by academic and parental pressure.

(D) Government regulation alone can effectively address the psychological effects of social media.

(E) Excessive dependence on digital platforms may intensify emotional vulnerabilities among young people.

SM | Emotion
Dep

2. Which of the following, if true, would most weaken the author's argument?

- (A) A majority of adolescents using social media actively participate in creative educational communities.
- (B) Recent psychological studies found no meaningful correlation between prolonged social media use and emotional distress. (*weak*)
- (C) Several parents have become more aware of online risks faced by teenagers in recent years.
- (D) Digital literacy campaigns are now increasingly integrated into urban school curricula nationwide.
- (E) Some teenagers temporarily reduce social media use during examination preparation periods annually.

3. Which of the following assumptions is most implicit in the author's argument?

- (A) Adolescents possess identical emotional responses toward digital interaction and validation.
- (B) Parents generally fail to understand the digital behaviour patterns of adolescents today.
- (C) Technological innovation inevitably produces unintended psychological consequences among societies.
- (D) Emotional regulation difficulties may influence the manner in which teenagers engage online.
- (E) Online communication has completely replaced traditional interpersonal emotional relationships everywhere.

4. Which of the following can be inferred from the passage?

1. Emotional distress among adolescents may not always be visibly expressed online.
2. Human beings frequently seek mechanisms that provide psychological comfort or relief.
3. The author considers technological progress entirely harmful for emotional development.

- (A) Only 1
(B) Only 2
(C) Both 1 and 2
(D) Both 2 and 3
(E) 1, 2 and 3



5. . Which of the following statements can reasonably be concluded from the passage?

Social media notifications may function as temporary emotional stimulants.

Vulnerable adolescents may perceive self-harm as a coping mechanism.

Online bullying can contribute to feelings of inadequacy among teenagers.

(A) Only 1

(B) Both 1 and 2

(C) Both 2 and 3

(D) 1, 2 and 3

(E) Only 3a

6. Which of the following best explains why the author compares social media with comfort eating and home design?

(A) To demonstrate that consumer choices are largely influenced by advertising strategies.

(B) To establish that emotional regulation shapes many ordinary human behaviours and preferences.

(C) To argue that technological habits are fundamentally different from traditional coping mechanisms.

(D) To suggest that emotional distress can only be managed through physical environmental changes.

(E) To highlight that modern lifestyles have become excessively dependent on digital conveniences.

7. Which of the following assumptions is most implicit in the author's argument?

- (A) Adolescents possess identical emotional responses toward digital interaction and validation.
- (B) Emotional regulation difficulties may influence the manner in which teenagers engage online.
- (C) Technological innovation inevitably produces unintended psychological consequences among societies.
- (D) Parents generally fail to understand the digital behaviour patterns of adolescents today.
- (E) Online communication has completely replaced traditional interpersonal emotional relationships everywhere.

IN a recent report on school education, NITI Aayog has flagged two problems. One, the persistently high number of out-of-school children, and two, weak learning outcomes that **undermine** much of the hard-earned achievements of universal enrolment at the primary and upper-primary levels. With four out of 10 children aged 6-17 years not in school, a **deepening** crisis in learning levels, and average years of schooling lower than developed countries, the pursuit of the goals of Viksit Bharat would be **arduous**.

Out-of-school children are higher in rural areas, among SCs, STs and Muslims, and are **clustered** in a few states. Further, it is higher in boys than in girls, because boys are often expected to **supplement** family income at an early stage.

A recent study on out-of-school children shows that high aspiration of parents for education of their children especially among the poor and the **marginalised**, co-exists with high levels of **disenchantment** with school education, leading to withdrawal of children from schools. NFHS-5 shows that a significant proportion of adolescents **disengage** from schooling due to a lack of interest, non-fulfilment of aspirations, and **alienating** school experiences. There are also other and sometimes **interlinked** factors, like poverty, migration, gender and disability barriers, and spatial factors. General incentives like uniforms, books, mid-day meals etc. are not very effective for such children.

Second, secondary and higher secondary schools are not adequate. The distance and safety concerns of girls are barriers to their continuing school beyond upper-primary level. Language problems, inadequate infrastructure, **defunct** WASH facilities, and the absence of a **conducive** learning environment are other factors.

Third, rigid administrative norms and limited school autonomy **exclude** migrants and homeless children. Denial of admission, non-issuing of transfer certificates, and restricted access to welfare-linked entitlements, their non-portability, non-recognition of caste certificates of other states, often **impede** such enrolment.

Fourth, while policy attention has largely focused on the 6-14 age group, an obligation under the RTE Act, the problem is more **acute** at the secondary and higher secondary levels. Fifth, while technology-enabled initiatives like the PRABANDH portal at the national level and the School Har Din Aaye (SHARDA) portal in UP have strengthened identification, tracking, and monitoring of out-of-school children, implementation challenges **persist**. Integration of technology-driven tracking mechanisms with community-level interventions can ensure completion of school education. As India moves towards the fulfilment of the vision of “Viksit Bharat” by 2047, SDG-4 goals by 2030, and with the rollout of the NEP 2020, it is of utmost importance to recognise the **severity** of the problem of out-of-school children, make a **comprehensive** assessment of its magnitude, and focus more on 14-years-plus children. There is a need to move towards strategies that recognise the **interdependence** of household conditions, school-side factors, and systemic and governance challenges.

8. Which of the following can be correctly inferred from the passage regarding out-of-school children?

A. Educational aspirations among marginalised families are uniformly negligible.

B. Alienating school experiences contribute significantly to student disengagement.

C. Economic compulsions frequently push boys towards early income generation.

(1) Only A

(2) Only B

(3) Both A and B

(4) Both B and C

(5) A, B and C

9. The author's tone in the passage can best be described as

- (1) celebratory and triumphalist about policy-driven educational reforms.
- (2) analytical and cautionary regarding systemic educational deficiencies.
- (3) cynical and dismissive towards technological educational interventions.
- (4) nostalgic and sentimental about earlier schooling traditions.
- (5) detached and indifferent towards inequities in school access.

10. Which of the following statements is/are TRUE according to the passage?

A. General incentives like uniforms and books are universally effective in reducing school dropouts. (b)

B. Administrative rigidity often obstructs migrant and homeless children from accessing schooling. T

C. Policy attention has predominantly concentrated on the 6-14 age category. T

(1) Only A

(2) Only B

(3) Both B and C ✓

(4) Both A and C

(5) A, B and C

XT01 1999

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FILLERS

1. The minister faced intense public _____ after allegations of financial misconduct surfaced.
2. Corruption remains a deeply _____ problem affecting multiple layers of governance.
3. The temple's atmosphere felt strangely _____, filling visitors with awe and reverence.
4. The investigation report was criticized as _____, riddled with factual inconsistencies and poor verification.
5. The _____ scholar spent decades traveling across continents collecting rare manuscripts.

Word Box: Slipshod, Obloquy, Supernal, Peripatetic, Pervasive